

KRITI PUBLIC SCHOOL, BARABANKI

SESSION—2021-22

CLASS—V

SYLLABUS—FIRST TERM

Sub.: English Literature

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	UNIT-1 CHOTTU,THE PARROT	Make a cut out of a parrot and name it of your choice name	Teacher will show students flash cards of flesh eating birds and grain eating birds. Then they will be called randomly to separate the names of flesh eating and grain eating birds from the box.	<ul style="list-style-type: none">• Students will learn about flesh eating and grain eating birds.	Creativity, observation Focus concentration, sensory awareness.
April	UNIT-2 JASMINE'S LOOSE TOOTH	Do you like going to school everyday. Make list of things that make school enjoyable.	Class discussion will be there on to share your reasons why do you think children do not like to go to school.	<ul style="list-style-type: none">• Children will learn the importance of going to school.	LSRW, Vocabulary expressing thoughts .

	Poem 1 CROCODILE	Draw and colour some sea animals and colour it.	Circle the rhyming words in the poem.	<ul style="list-style-type: none"> Students will learn how to recite a poem with proper intonation and metre. 	LSRW, Vocabulary expressing thoughts. Fluency pronunciation.
May	UNIT-3 RITU, THE HONEST GIRL	Draw a letterbox and colour it.	Children will be shown flash cards of different means of communication used in older days and in modern time. Students have to guess the names of the communication	<ul style="list-style-type: none"> Students will learn the value of honesty and not to tell a lie 	Listening Pronunciation, observation, thinking concentration
	UNIT-4 OUR JOURNEY DELHI TO SHIMLA BY CAR	Draw different shapes and write the hottest and the coldest months of the year.	Groups will be made and there will be discussion on different seasons of India.	<ul style="list-style-type: none"> Students will learn about different seasons of India. 	LSRW, Memorisation, thinking ,connectivity.
July	POEM-2 MY SHADOW	Draw different types of animals shadow and name it.	Students will be called one by one randomly to show make hand images of animals or birds on wall.	<ul style="list-style-type: none"> Students will learn about different types of animals and birds. Students will learn about 	LSRW, Memorisation, thinking ,connectivity. Sensory awareness.

				google map.	
	PERIODIC TEST- 1			•	
August	UNIT-6 ON MONSOONS AND THE ENVIRONMENT	Draw a rainy season picture and colour it	Students will be asked to share their experiences of monsoon seasons, Food we eat, Dress we wear, places where we go in monsoons to enjoy.	<ul style="list-style-type: none"> • Students will learn about the monsoon seasons and its good and bad affects. 	LSRW, Memorisation, thinking ,connectivity. Sensory awareness.
	POEM- 3 TREES	Draw different types of tree and write rhyming words pair in it.	Divide the class in four groups and each group will be asked to recite the poem in proper intonation and metre	<ul style="list-style-type: none"> • Students will learn to recite the poem with proper pronunciation and intonation and metre. 	LSRW, Memorisation, thinking ,connectivity. Sensory awareness.
September	REVISION+HALFYEARLY EXAMINATION	<ul style="list-style-type: none"> • Tick the correct option • Fill ups • Unscramble words • Word/ 			

		Meaning, Sentences formation <ul style="list-style-type: none"> • Question and answers 			
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Sub.: English Language

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	ALPHABETICAL ORDER	Arrange the given words alphabetically-with different colours.	Four groups will be made and each group will be given some name cards and according to the alphabetical order they have to arrange the words in 2 minutes.	Students will learn about alphabetical order, Vowel and consonants and its uses in sentences.	Thinking Skills, Vocabulary Reading, Time management Team work communication .

April	<ul style="list-style-type: none"> NOUN 	Draw one diagrams of each different types of nouns and colour them.	Take out your science book or SST book and form any lesson find out different types of noun and make a list of the nouns with their noun types.	Students will learn to identify different types of noun and their correct usage.	Creativity Reading Thinking Focus Concentration Writing.
	NOUNS (Genders Numbers, Functions)	Draw diagrams showing singular and plural.	Students will asked to observe their surroundings and for the activity two groups "A" and "B" will be formed. Group A will note down singular and plural things and group B will note down the things people along with their gender.	Students will gain the knowledge of the terms "Singular" and "Plural" Students will learn about different types of noun genders.	Observation , Reading, Listening, Writing.

	COMPREHEMSION PASSAGE	Read the passage and answer the following questions in the book.		Students will learn to answer the question by reading and understanding the passage Students will learn to read attentively.	Reading , focus, understanding, concentration, vocabulary, Brain-storming learning.
May	PRONOUNS	Make a Teddy Bear in your Notebook and write Pronoun words in it.	In a big box teacher will mix the pronoun name cards with helping verbs. Students will be called randomly to pick out the pronoun form the box in 1 minute.	<ul style="list-style-type: none"> • Students will learn to recognize pronouns and distinguish them from other parts of speech. 	<ul style="list-style-type: none"> • Learning, creativity, focus, concentration vocabulary patience, Participation.
	LETTER WRITING	Write a letter to your uncle about the match your team has recently won.	Students will be called out on the blackboard to write the format of letter writing.	<ul style="list-style-type: none"> • Students will learn about formal and informal letters. • Students will learn the format 	Writing, Respect, Vocabulary Spellings, Reading Language.

				of letter writing.	
	ESSAY WRITING	Write an essay in about 200 words on the topic “A Young Leader”		Students will learn how to write an essay in an organised, effective and systematic way.	Writing Thinking Oraganisation of Thoughts Brain-Storming, Peer-Review.
July	ADJECTIVES	Students will be shown flash cards of different adjectives. They have to make a list of as many adjectives as they saw.	Teacher will ask each students to describe their friends name using an adjective word. Student will use his friends name first letter to describe.	<ul style="list-style-type: none"> • Students will learn to identify adjectives correctly. 	Observation, Thinking, Listening, Speaking Focus, Understanding.
	VERBS	Draw balloons and write helping verbs and main verbs in it.	Teacher will call out an action word and students will have to perform an action on their places.	<ul style="list-style-type: none"> • Students will learn to recognize different types of verbs. • Students 	Creativity, Quick Response, Thinking Skills, Self Confidence, Listening, writing.

				will learn to identify helping verb and main Verb in sentences.	
	PERIODIC TEST - II				
August	ADVERBS	Teacher will speak aloud in class different adjectives and students will have to form adverbs from the assigned adjectives and write in their Notebook.	Open story at the back of the language book. Read the Story Carefully silently and circle the adverbs in the story.	Students will learn about Adverb and its kinds, its correct usage in a sentence.	Reading, listening, writing, speaking, observing Vocabulary Thinking Skills.
	PARAGRAPH WRITING	Write a short paragraph on 'Cleanliness'	Discuss how can we keep our environment clear.	Students will learn to write a good structured paragraph. Students will learn the importance of cleanliness.	Writing, Listening, Expressing Thoughts, Vocabulary, Sentence Formation, Speaking.

September	REVISION + HALF YEARLY EXAMINATION	<ul style="list-style-type: none"> • Multiple choice Question • Exercises • Definitions • Letter • Paragraph • Comprehension Passage • Essay 			
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Sub.: Hindi Literature

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	पाठ 1 अरमान पाठ 2 मिट्टू	महापुरुषों के चित्र बनाइए बंदर का चित्र बनाएं	छात्र अपनी इच्छा बताएं क्या बनना चाहेंगे जानवरों की आवाजों की गतिविधि	देशभक्ति की भावना दान शीलता की भावना तुकांत शब्दों का ज्ञान क्रिया शब्दों का ज्ञान पशुओं के प्रति सहानुभूति	मौखिक कौशल उच्चारण कौशल श्रुतलेख घटनाक्रम निर्धारण नैतिक मूल्य जीवन कौशल
April	पाठ 3 जो बोले सो खाए दो पाठ 4 मैं हूँ इंटरनेट	विभिन्न धर्मों के नाम और उनके प्रमुख त्योहार	शब्द जाल गतिविधि इंटरनेट के लाभ बताइए	हास्य का महत्व लाभ विलोम शब्द ज्ञान इंटरनेट से होने वाले	उदाहरण कौशल भाव बोध व्याकरण बोध भाषा ज्ञान आधुनिक

		कंप्यूटर का चित्र बनाएं		लाभ हानि और प्रयोग	ज्ञान शैली मौखिक कौशल
May	पाठ 5 भामाशाह का त्याग पाठ से कांटों में राह बनाते हैं	ऐतिहासिक इमारतों के चित्र बनाइए आपदा संस्थाओं के नाम लिखिए	इमारतों और स्थान की सामान्य ज्ञान गतिविधि कांटो वाले पौधों के नाम बताइए	ऐतिहासिक पात्रों की जानकारी वाक्य पद ज्ञान तुकांत शब्द ज्ञान भाषण शैली का विकास	घटनाक्रम निर्धारण व्याकरण कौशल जीवन कौशल भाव बोध वाचन कौशल संवेदना कौशल
July	पाठ 7 उखड़े खंभे	वाक्यों में विशेषण शब्द खोजें P.T. II	फ्लैश कार्ड गतिविधि	ईमानदारी की भावना विशेषण शब्द ज्ञान	व्याकरण बोध नैतिक मूल्य का विकास
August	पाठ 8 हमें जागना होगा पाठ 9 जलाते चलो	स्वतंत्रता सेनानियों के चित्र लगाइए दीपक का चित्र बनाएं	स्वतंत्रता आंदोलनों के नाम और सन दीपक सजा कर लाइए	वीरु का ज्ञान देशभक्ति भावना शुद्ध अशुद्ध शब्द पारस्परिक प्रेम भावना मानवता का विकास काल वाचक शब्द ज्ञान	पत्र शायरी मातृभूमि की सेवा भावना भाव बोध मौखिक कौशल व्यवहारिक कौशल काव्य अभिव्यंजना
September	पाठ 10 सोने का हार	केक का चित्र बनाएं Revision Half yearly	पेपर के फूल की माला दिखाइए *शब्दार्थ	शुद्ध अशुद्ध शब्द ज्ञान पत्र लेखन शैली	लेखन कौशल भाषा बोध शब्द अभिव्यंजना

		examination	*प्रश्न उत्तर *अभ्यास प्रश्न		
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Sub.: Hindi Language

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	पाठ 1 भाषा लिपि और व्याकरण	एक पेड़ बनाकर उसमें भाषा और लिपि लिखें	भाषा और राज्यों के फ्लैश कार्ड गतिविधि	भाषा के 3 भेदों का ज्ञान उपयोग लिपि का महत्व	भाषा ज्ञान जीवन शैली वाचन कौशल
	पाठ वर्ण विचार 2	स्वर और व्यंजन वर्णों का चार्ट बनाएं	व्यंजन वर्णों के उच्चारण स्थान की गतिविधि	वर्णों के वर्गों का भेद का परिचय उपयोग और ज्ञान	उच्चारण कौशल भाषा बोध वर्ण अभिव्यंजना
April	पाठ शब्द और 3 वाक्य विचार	शब्दों से वाक्य रचना कीजिए	समूह गतिविधि	शब्दों का निर्माण और वाक्यों की रचना की शैली	शब्द अभिव्यंजना बौद्धिक कौशल तार्किक कौशल
	पाठ 4 संज्ञा	संज्ञा के भेद के चित्र बनाकर नाम लिखिए	कक्षा में स्थित संज्ञा शब्द बताइए	संज्ञा शब्दों का ज्ञान महत्व उपयोग और परिभाषा	रचनात्मक कौशल बौद्धिक कौशल भाव बोध
	पाठ 5 लिंग	स्त्रीलिंग और पुल्लिंग शब्दों के दो चित्र बनाएं	1 मिनट गतिविधि	लिंग वाचक शब्दों को समझने में रुचि और अंतर	क्रियात्मक कौशल दृष्टांत कौशल उदाहरण कौशल

May	पाठ 7 कारक पाठ 19 निबंध	कारक शब्द का मिलान उनके चिन्हों से करें निबंध से संबंधित चित्र बनाएं	स्वयं को ले गए वाक्यों में कारक चिन्ह खोजें कक्षा में उच्चारण सहित निबंध सुनाएं	कारक का भाषा में प्रयोग ज्ञान और महत्व निबंध का महत्व लेखन शैली उचित शब्दों का प्रयोग	वाक्य अभिव्यंजना क्रियात्मक कौशल मौखिक कौशल रचनात्मक कौशल भाषण कौशल वाक्य अभिव्यंजना
July	पाठ 17 पत्र P.T. I	पोस्टकार्ड का चित्र बनाएं	मित्र को पत्र लिखें	पत्र लेखन का महत्व उपयोग औपचारिक भाषा का प्रयोग	व्यवहारिक कौशल लेखन कौशल बौद्धिक कौशल
August	पाठ 12 संबंधबोधक पाठ 8 सर्वनाम पाठ 6 वचन पाठ 9 विशेषण	अव्यय के भेद अलग कर उसका नाम लिखें दिए गए वाक्यों में सर्वनाम शब्द खोजे एकवचन शब्दों के बहुवचन चित्र बनाएं विशेषण के भेद के चित्र बनाएं और नाम लिखें	समूह गतिविधि वार्तालाप में सर्वनाम शब्द बताएं कक्षा में एकवचन और बहुवचन की वस्तुएं खोजें अपने मित्र की दो	अभी आए शब्दों का भाषा में महत्व और प्रयोग सर्वनाम शब्दों का व्याकरण में महत्व और प्रयोग तथा परिभाषा वचन का भाषा शैली में महत्व प्रयोग विशेषण की परिभाषा	वाचन कौशल तारक कौशल व्याकरण बोध वाचन कौशल श्रवण कौशल उदाहरण कौशल वचन बोध व्याकरण बोध बौद्धिक कौशल भाषा बोध रचनात्मक कौशल लेखन कौशल

			विशेषताएं बताइए	भेद और महत्व	
September	पाठ 15 शब्द भंडार पर्यायवाची शब्द पाठ 18 अनुच्छेद लेखन	शब्दों के चित्र बनाकर दो पर्यायवाची शब्द लिखें हिंदी अनुच्छेद में संज्ञा शब्द खोजें Rivision Half yearly examination	अपने नाम के पर्यायवाची शब्द बताएं अनुच्छेद का शीर्षक बताएं *प्रश्न उत्तर *अभ्यास प्रश्न	पर्यायवाची शब्दों का प्रयोग और परिभाषा नाम का महत्व अनुच्छेद में आने वाले संज्ञा सर्वनाम विशेषण शब्दों का ज्ञान	क्रियात्मक कौशल शब्द अभिव्यंजना रचनात्मक कौशल लेखन कौशल प्रश्न कौशल निदानात्मक कौशल

Sub.: Sanskrit

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	पाठ 1 संस्कृत वर्णमाला पाठ 2 लिंग	स्वर वर्ण लाल रंग तथा व्यंजन वर्ण नीले रंग से दर्शाए तीनो लिंग में चित्र बनाकर संस्कृत शब्द लिखें	फ्लैश कार्ड गतिविधि 1 मिनट गतिविधि	संस्कृत वर्णमाला के शब्दों की रचना हलंत का ज्ञान संस्कृत के लिंगशब्दों का निर्माण परिवर्तन और प्रयोग	संस्कृत वर्णमाला बौद्धिक कौशल अनंत शब्द ज्ञान लिंग शब्दों का ज्ञान उद्दीपन कौशल पुनर्बलन कौशल

April	<p>पाठ 3 वचन</p> <p>पाठ 4 अकारांत पुल्लिंग शब्द</p> <p>पाठ 5 अकारांत स्त्रीलिंग शब्दा</p>	<p>एकवचन शब्दों के बहुवचन चित्र बनाएं</p> <p>अकारांत शब्द छांट कर अलग</p> <p>अकारांत स्त्रीलिंग शब्द के चित्र बनाएं</p>	<p>मात्राओं की गतिविधि</p> <p>अकारांत शब्द बताइए</p> <p>एक शब्द से वाक्य बनाएं</p>	<p>वचन के भेद संस्कृत वचन शब्दों में हलंत परिवर्तन</p> <p>पुल्लिंग शब्दों का ज्ञान धातु रूप वाक्य प्रयोग</p> <p>स्त्रीलिंग शब्दों का शाब्दिक ज्ञान परिवर्तन</p>	<p>संस्कृत शब्दों का ज्ञान उदाहरण कौशल बौद्धिक कौशल</p> <p>पुल्लिंग शब्दों का ज्ञान संश्लेषण आत्मक कौशल चिंतन मनन कौशल</p> <p>स्त्रीलिंग शब्दों का ज्ञान क्रियात्मक कौशल</p>
May	<p>पाठ 6 अकारांत नपुंसकलिंग शब्द</p> <p>पाठ 7 लट् लकार वर्तमान काल प्रथम पुरुष</p> <p>पाठ 8 लट् लकार वर्तमान काल मध्यम पुरुष</p>	<p>नपुंसक लिंग शब्दों के चित्र बनाएं</p> <p>पाठ से वर्तमान काल के अलग करें</p> <p>पाठ से मध्यम पुरुष के शब्द बताइए</p>	<p>समूह गतिविधि</p> <p>वर्तमान काल की कहानी सुनाएं</p> <p>फलैश कार्ड गतिविधि</p>	<p>नपुंसकलिंग शब्द का उचित प्रयोग तथा उच्चारण</p> <p>लकार के शब्दों का धातु रूप से संबंध तथा प्रथम पुरुष शब्द ज्ञान</p> <p>वर्तमान काल के शब्दों का उचित प्रयोग और अभ्यास</p>	<p>नपुंसक लिंग शब्द ज्ञान पुनर्बलन कौशल तार्किक कौशल</p> <p>लकार शब्दों का ज्ञान कालवाचक शब्द अभिव्यंजना भाषा कौशल</p> <p>लकार शब्दों का ज्ञान वाक्य अभिव्यंजना मौखिक कौशल</p>

July	पाठ 9 लट् लकार वर्तमान काल उत्तम पुरुष पाठ 10 लङ् लकार भूतकाल	उत्तम पुरुष शब्द का मिलान उचित क्रिया से करें लङ् लकार के शब्द बताइए P.T. I	उत्तम पुरुष के शब्द का प्रयोग वार्तालाप में करें भूतकाल के शब्दों की एक कहानी सुनाएं	वर्तमान काल उत्तम पुरुष के शब्दों का प्रयोग अभ्यास व ज्ञान भूतकालिक शब्दों के वाक्य प्रयोग तथा क्रिया से संबंध	कालवाचक शब्दों का ज्ञान संवाद कौशल चिंतन मनन कौशल शब्द अभिव्यंजना क्रियात्मक कौशल भाषा बोध
August	पाठ 11 लट् लकार भविष्य काल पाठ कारक और 12 विभक्ति पाठ 13 करता और कर्म कारक	भविष्य काल के शब्द विभिन्न धातुओं में लिखिए कारक और विभक्ति का मिलान करें कर्ता और कर्म के चिन्हों से वाक्य बनाएं	भविष्य और भूत के शब्दों में अंतर बताइए सात कारक गतिविधि समूह गतिविधि	भविष्य काल शब्दों का ज्ञान प्रयोग और वाक्य संस्कृत कारक और विभक्ति ओं का उचित ज्ञान प्रयोग और अभ्यास दोनों कारकों का उचित प्रयोग चयन और अभ्यास	संस्कृत शाब्दिक ज्ञान बौद्धिक ज्ञान उद्दीपन कौशल मौखिक कौशल तार्किक कौशल भाषा बोध वाक्य अभिव्यंजना पुनर्बलन कौशल निदानात्मक कौशल
September	पाठ 14 करण और संप्रदान कारक	करण और संप्रदान कारक के शब्द अलग करें	प्रलेश कार्ड गतिविधि Examination	करण और संप्रदान कारक चिन्ह का ज्ञान और प्रयोग	वाक्य निर्माण पुनर्बलन कौशल तार्किक कौशल

		Revision Half yearly		*प्रश्न उत्तर *अभ्यास प्रश्न	
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Sub.: Maths

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	Unit 1 Revision Unit 2 Large numbers	Find the product: 1. $4054\ 329 \times 28$ 2. $2013\ 0204 \times 17$	527 people contribute rupees 11420 at the flood affected people. How much did they collect in all ?	Students will be able to find multiplication and division of large numbers.	Logical skill critical skill problem solving skill.
April	Unit 3 Roman numbers	Identify: 1. CX 2. LLLL 3. CCCC 4. XIII	Convert into Roman numbers. 1. 415 2. 1110 3. 1240 4. 2400	Students will be able to know about Roman numbers.	Logical skill ,critical skill ,reasoning understanding.
May	Unit 4 Factors and multiples	The LCM of two numbers is 756. If their product is also 756. Find their HCF ?	Find the smallest number of 3 digit which is exactly divisible by 2842 and 98.	Students will be able to find factors and multiplies of given numbers.	Reasoning, logical skill critical skill, understanding.
July	Unit 5 Simplification of mathematical expressions	Fill in the boxes: 1. $1/6 \times 3/7 = 2/7 \times \underline{\quad}$ 2. $3/8 \times 2/3 = \underline{\quad} \times 3/8$	What is the cost of $8 \times 1/3$ litre of petrol?	Students will be able to solve fraction and multiple fractions.	Rajasthan skill, critical skill, problem solving ,observation.
August	Unit 7 Decimals	165.5 5 litre of milk is filled in 55 cans equally. How much	A container weights 25.3 45 kg. What will be the weight of 24	Students will be able to use decimal and solve decimal word	Problem solving understanding, logical skill ,critical skill

		milk is filled in each can?	such containers?	problems. Sexy video	,observation.
September	Unit 8 rounding off numbers	Rounding off the nearest tenth: 1. 6.43 = 2. 8.07=	419 people donated blood in a camp. How many people to the nearest ten donated blood in the camp?	Students will be able to find rounding off numbers.	Logical skill, critical skill, reasoning understanding, observing.

Sub.: Science

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	Unit 1 Our body	Solve the puzzle	observe a puppet show now discuss and compare your body movement due to muscles and bones as that of puppets.	Will be able to recognise our body and muscles.	Logical thinking critical thinking creative skills
April	Lesson to our nervous system	Draw the human eye and label its parts on a chart.	blindfold your friend and ask him to identify object by touching them. How will does your friend do it?	Students will be able to know about an our system.	Observation logical skill understanding
	Lesson 3 food and health	make a table of the diseases showing the diseases and their causes and food items that can avoid them.	sir Alexander Fleming discovered penicillin in 1928. What is penicillin and where it is used? Collect more information about it.	will be able to apply this knowledge in their daily life	Observation logical skill understanding team work

May	Unit 2 lesson 4 air and water	different layers of the atmosphere on chart paper	coloured water in a cup and tape and is dropper in coloured water now press the head of proper what do you observe?	Udan will be able to know about air and water	reasoning observation logical skill understanding
July	Lesson 5 our safety and first aid Lesson 6 the moon	Make chart of traffic signs and symbols Draw different phases of moon	Organise a group of savioirs Information about India's Mars mission and discuss about it in your class	will be able to learn more about some common techniques of first aid Students will be able to get knowledge about the moon	Logical skill observation understanding
August	Lesson 7 introduction to matter	Give reasons	piece of wood burn it completely what do you find after burning question mark what type of change it is question mark is it reversibile or not?	Students will be able to apply this knowledge in our daily life.	Observation reasoning logical skill understanding
September	Unit 3 lesson 8 reproduction in plants	take your plates and put some cotton in them now put some Graham seed on the cotton	Take a few coriander seed overnight next morning sow them in a flower pot. And observe it.	students will be able to know about reproduction in plants	Observation reasoning logical skill understanding

SUB: COMPUTER

MONTH	TOPIC	SUBJECT ENRICHMENT ACTIVITY	LAB/PRACTICAL	LEARNING OUTCOME	SKILL ENHANCEMENT
MAECH	Computer an Amazing Machine	Draw and colour diagram of features of computer.	Take the students to computer lab, let them discover various characteristics of the computer.	Students will be able to explain the advantage of computer, uses of computer.	Logical and Creative thinking, Reading, Technical, Writing, Listening.
	History of Computer	Write the name of different calculating devices and their uses.	Open MS Paint and draw Abacus on it.	Students will be able to explain about different calculating devices.	Listening, Reading, Writing, Creative and logical thinking.
APRIL	Know Computer Devices	Draw diagram of keyboard, mention every key and colour it.	Search various input and output devices pictures on internet, download them and	<ul style="list-style-type: none">Students will be able to differentiate between input and output devices and processing devices.Students will be able to know	Reading, Writing, Listening, Technical, Artistic,

	Classification of Computers	In scrapbook, paste pictures of different types of computer. Write few lines about each.	<p>paste pictures to categorize them.</p> <p>Search the information on Microcomputer and mainframe computer using the internet.</p>	<p>where data is stored in computer.</p> <ul style="list-style-type: none"> Students will be able to explain the different classification of computer according to their sizes and technology. 	<p>Thinking.</p> <p>Artistic, Logical thinking, Technical, Reading, Writing.</p>
MAY	Memory and Storage	Tell the students about the advantages of using storage devices and ask them to draw block diagram of memory.	Make a powerpoint of 3 slides (including Memory, its type and explanation type of types of memory).	<ul style="list-style-type: none"> Students will be able to understand how data is stored in computer. Students will be able to differentiate between RAM and ROM. 	Reading, Writing, Logical and Creative thinking, Listening.
JULY	Algorithm and Flowchart	Ask the students to discuss their problem with friends if any and try to write the solution	<ul style="list-style-type: none"> Write an algorithm to multiply three numbers. 	<ul style="list-style-type: none"> Students will be able to understand how to solve any problem through step by step technique or procedure. 	Writing, Reading, Communicate, Conversation

	Command Prompt(MS DOS)	<p>using flowchart.</p> <p>Write the name of external and internal command used in CMD with their full forms and functions in project file.</p>	<ul style="list-style-type: none"> • Write/Draw a flowchart to see a movie with your relatives. <p>Demonstrate the process of opening the command prompt and working on commands.</p>	<ul style="list-style-type: none"> • Students will be able to learn the process of opening CMD. • Students will be able to execute commands and find their output. 	<p>skill.</p> <p>Technical, Typing, Reading, Writing, Listening, Artistic.</p>
AUGUST	Calculating with LOGO	Draw table mentioning operation, command, symbol and function of these operations.	Perform Logo operations (addition, subtraction, product, division) in MS LOGO.	Students will be able to program various calculations on values using Logo operations.	Technical, Listening, Thinking, Speaking, Typing.

SEPTEMBER	Revision	<ul style="list-style-type: none"> • MCQ • Fill in the blanks • Unscramble • Long and Short answer • Coding, Diagram 			
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Subject- S. St

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
March	Unit- 1 Ch 1. The Globe: A model of the Earth.	Draw a globe and using different pencil colors draw the important parallels. .Tropic of Cancer .Tropic of Capricorn	Students will be asked to take a rubber ball as per the given instructions they will draw the equator, The North pole, The South pole and the Prime meridian	Student will learn about- *Globe *Meaning of Latitude and Longitude. *Locating different places. * Important parallels of	Focus Thinking Critical

	<p>Ch 2. Maps: Our Guide</p>	<p>. Artic Circle .Antartic Circle</p> <p>Draw signs and symbols to show the following-</p> <ul style="list-style-type: none"> *A state boundary *A railway line. *A capital city. *Forest. *Temple *Church *Railway 	<p>Three group 'A' 'B' 'C' will be formed. Group A will be asked to mark 2 continents, 2 contries,2 states and 2 towns on the map then explain about the map at the end . Group B will be asked to show on a physical map of</p>	<p>Latitude.</p> <p>Students will learn about</p> <ul style="list-style-type: none"> *Maps and their usefulness. *Signs and symbols used in a map. *The language of maps. 	<p>Understand</p> <p>Skill</p> <p>Speaking</p> <p>Creative</p>
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		<ul style="list-style-type: none">*Police Station*Sea Route*Bridge	<p>India 2 mountains, 2 rivers, 2 plateaus, 2 valleys and then explain about the Maps. Group 'C' will be asked to explain the emetic Maps.</p>		
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	<p>Ch 4. Land Of Dense Forest (Zaire)</p>	<p>Draw the photo of different types of animals found in Zaire and color them.(Any two animal of your choice).</p>	<p>chit-</p> <p>Q1. What is Climate?</p> <p>Q2. Explain Humidity?</p> <p>Q3. What is Green house effect ?</p> <p>The students will be taken to the playground and make a circle and run slowly in circle and when teacher say stop all the student have to stop</p>	<p>Students will learn about</p> <p>*Climate and weather of Zaire.</p> <p>*Vegetation and Wildlife of Zaire.</p>	<p>Thinking</p> <p>Memory</p> <p>Recolling</p>
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			and whoever's back teacher will tap the student has to tell two important things about Zaire about its weather, vegetation, wildlife, Industrie		
May	Ch 5. Land of Ice and Snow (Greenland- Frigid zone).	Draw the pictures of Igloo , Sledge and Kayak in the Notebook and color it.	Students will be shown picture cards of different types of Animals vegetation and many things found in the Green land.	Students will learn about climate, vegetation and animal life in Green land. *Eskimos and their way of	Focus Learning Critical

			They will be given 5 minutes to observe the picture cards and they on the paper will have to write maximum things they saw.	living.	
July	CH 6. Life In Desert: Saudi Arabia	In an outline map of the world, color all the hot deserts in yellow color.	Four groups will be made and they have to make a desert model. Group A will	Students learnt about- *Desert in the world	Learning Speaking Reading

			<p>make small cut outs of vegetations found in desert Group B will make cut outs of different types of animals found in desert and Group C students will collect sand from the playground and will pour in the saree box. Group D will fix all the things finally and will explain about desert life.</p>	<p>*The climate, vegetation agriculture and other occupation in Saudi Arabia.</p>	
	Ch 7. Temperate Grasslands: Prairies	Make a list of the tools and equipments used in farming and draw any two of them of your choice and name them.	Four to five group made Each group will have to unscramble the letter cutouts of different grasslands found in different part of world. Which group unscramble the world in minimum time will win the game	<p>Students will learn about-</p> <p>*Different grasslands of the world.</p> <p>*The lifestyle of the people living in the grasslands.</p>	<p>Speaking</p> <p>Critical</p> <p>Focus</p>

	<p>UNIT- 3</p> <p>Ch 8. Conquering Distance</p> <p>Periodic test 1</p>	<p>Draw and color the Metro Train and Write few lines on it. At the end there will be a discussion how modern means of transport are conquering the distance.</p>	<p>Two group will be made and each group will perform the activity at their turn. First Group A will perform 1member of Group A will come and he has to do an action of a transport told by Group B members. Group A have to guess the name of the transport, performing by their member. Then same Group B .</p>	<p>Students will learn about-</p> <ul style="list-style-type: none"> *Develop in the field of transport. *Dis advantage of the modern means of transport. *Uses of Highways, railways, waterways and airways. 	<p>Creative skills</p> <p>Learning</p> <p>Skill</p> <p>Observation</p> <p>skill</p>
August	<p>Ch 9. Communica Tion</p>	<p>Draw any two means of communica tion , color it and write two lines on it.</p>	<p>Each student has to make two cutouts naming 'Verbal communication' and 'Non Verbal communication. Now teacher will ask few</p>	<p>Students will learn about</p> <ul style="list-style-type: none"> *Verbal and non Verbal communicat ion. 	<p>Questioning</p> <p>Speaking</p> <p>Listening</p>

	Ch 10. The World Of Growing Knowledge	Find and write the names of 22 languages recognized in our Constitution in	<p>questions and students will raise their hand. Verbal and Non Verbal Communication cutouts accordingly. Questions are as follows</p> <ul style="list-style-type: none"> *A person reading letter. *Nodding head silently. *A teacher looking at a student in anger. <p>Students will be asked to make a tablet of clay. Write the Devanagari Script on it. Then dry it in</p>	<p>*E mail and Internet.</p> <p>*Telegraph , fax, Radio, T.V. , Telephone.</p> <p>Students will learn about</p> <p>*Major Scripts of the</p>	<p>Self Respect</p> <p>Creative</p>
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		different shapes.	the sun. Some students could be asked to explain the Story of Paper.	world. *The Braille script. *Story of paper.	Skill Learning Skill
September	Revision+ Half yearly Examination	Multiple choice question . *Fill ups. *True/False. *Meaning *Short Ans *Long Ans *Map Work			

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KRITI PUBLIC SCHOOL, BARABANKI

SESSION—2021-22

CLASS— V

SYLLABUS—SECOND TERM

Sub.: English Literature

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	UNIT-5 SHAKUNTALA	Draw a deer and write about it.	Children will be shown the flashcards of animals names with their young ones alternatively. Now tell the animals with their young ones one by one.	<ul style="list-style-type: none"> • Students will learn about the historical characters. • Students will learn the importance of family and relationships. 	Listening, Reading, Speaking, Spellings, pronunciation, creativity.
	UNIT-7 KALPANA CHAWALA: THE FIRST INDIAN WOMAN IN	Draw a sketch of kalpana Chawala and mention her achievements.	An AV content related to space will be shown to students and then students will be asked to tell what	Students will learn about space, spacecraft, different satellites.	Drawing Skills, Observation Speaking, Expressing thoughts.

	SPACE		they understand about space, spaceship etc.		
November	UNIT-8 SINDBAD: THE SAILOR	Draw ships and mention its parts.	Students will be asked to make a proper boat and colour it with different colours. At the end discussion will be there on how ships sail in the sea.	Students will learn about the hardships faced by the sailor in ancient times. Students will learn how ships sail in sea.	Creativity, Thinking skills, Helping Nature, Love, Positive Thinking.
	POEM- 4 THE CYBER MOUSE	Students will make cut outs of computer and its parts and will paste it in the notebook.	Students will be asked one by one to tell how to keep our computer files safe. From viruses, how to keep the computer clean, how the keyboard works etc.	<ul style="list-style-type: none"> • Students will learn about computer and its parts. • Students will gain know. 	Technical skills logical Thinking Reasoning Skills, Creativity, Listening, Speaking.
December	UNIT- 9 THE MAGIC BROCADE.... A TALE OF CHINA	Draw and colour a loom and charkha and write about it.	Some students will work in groups and will be asked to enact the characters of the story.	<ul style="list-style-type: none"> • Students will learn about loom • Students will learn the importance of family and relationships. • Students will learn the difference 	Listening, Speaking, Creativity, Performing Dialogue Delivery, Quick Response Expression of dialogues.

				between real stories and fictional stories.	
January	POEM-5 LITTLE THINGS	Draw pictures showing love, respect, care, Help etc Colour it also.	Students will be asked to share five little acts of kindness which gives them happiness.	Students will how little things effect our life. Students will learn about the value of living in the moment and about the power of small acts of kindness.	Creativity, Speaking, Listening, Share, Love, Care, Respect, Kindness, enjoy while learning.
February	REVISION + ANNUAL EXAMINATION	<ul style="list-style-type: none"> • Multiple Choice Question • True and False • Word Meaning • Difficult Words • Short and long Answers • References To Context 			

Sub.: English Language

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	PREPOSITIONS	Take out a Punch Paper and draw a Bed and Table. Draw the table in different positions showing different prepositions.	Teacher will ask students to use the things they have and show different types of prepositions.	Students will learn about the different prepositions words in the sentences.	Creativity, Imagination, Thinking skills, Listening, Learning by doing, focus, concentration, Initiative.
	CONJUNCTIONS	Draw different types of leaves and write conjunction words in it.	Teacher will show flash cards of different conjunctions and then students will be picked randomly to tell any sentence using the conjunction word.	Students will learn how to recognize and use conjunctions correctly in the sentence.	Observation, speaking, quick response, thinking vocabulary, sentence formation.
November	PUNCTUATION	Draw different punctuation marks with their names written below it.	Teacher will write sentences on the board and will call out students randomly to punctuate the	Student will learn about different punctuation marks and their correct uses.	Creativity, Learning , Writing, Thinking, Observation, punctuation skills, reading, understanding

			following sentences.		Captilization.
	LETTER/APPLICATION WRITING	Write an application to the principal for fee concession.			Writing, Punctuation skills, Reading, Understanding.
	ESSAY WRITING	Write an essay on 'cyber crime'.	Discussion will be their on the topic 'cyber crime'.		Writing, Thinking, Organisation of thoughts, Brainstorming, Vocabulary, Spellings.
December	SENTENCES	Write a sentence and highlight the important parts of a sentence with different colours.	Group A will write a sentence on the board and group B students will guess what type of sentence it is. Then group B will do the same thing as group A is doing.	<ul style="list-style-type: none"> • Student will learn why correct sentence structure is important. • Student will learn about different types of Sentences and how to identify each type of sentence. 	Creativity, Teamwork, Questioning and Answering , Skills, Thinking, Listening, Speaking, Observation , Writing.

	STORY WRITING	Complete the story using the appropriate words from the brackets.	Student will be asked to narrate any story of their own with a moral.	Students will learn how to write a good interesting story with a moral.	Writing thinking, brain-storming, vocabulary, sentence formation, spellings.
	PERIODIC TEST-2	-	-	-	-
January	CORRECT USES OF TENSES	Draw a chart showing Present, Past and Future tense rules.	Class will be divided in three groups. Group A will tell any four sentences using Present Tense. Group B will tell sentences using Past Tense Verbs, Group C will tell sentences using Future Tense Verbs.	<ul style="list-style-type: none"> • Student will learn about Present, Past and Future tense with examples. • Students learn to use correct grammar while writing a sentence. 	Reading, Writing, Speaking, Thinking, Discussion, Brain-Storming, Co-ordination, Pronunciation.
	VOCABULARY		Teacher will show flashcards of synonyms antonyms. Group A will tell synonyms that they saw and group B will tell antonyms they remembers.	Students will learn about homophones, one word for many , synonyms and antonyms.	Reading, Speaking, Observation, Focus, Learning, Concentration, time management.

February	REVISION + ANNUAL EXAMINATION	<ul style="list-style-type: none"> • Definitions • Exercises • Story • Essay • Application 			
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Sub.: Hindi Literature

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	पाठ 11 चांद की दुनिया	चंद्रग्रहण का चित्र बनाइए	अंतरिक्ष यात्रियों और विमानों के नाम बताइए	अंतरिक्ष यात्रा की जानकारियां अनुच्छेद लिखने की शैली	सामाजिक कौशल आधुनिक शैली लेखन कौशल
November	पाठ 12 नीति के दोहे पाठ 13 हमारा वायुमंडल	दोहे के शब्दों को क्रम में लिखें आकाश मंडल का चित्र बनाएं	फ़्लैश कार्ड गतिविधि नवग्रहों से संबंधित गतिविधि	दोहे का पठनपाठ- तुकांत शब्द ज्ञान ध्रुव तारा से जुड़ी जानकारी परस्पर सहयोग की भावना	काव्य शैली उच्चारण कौशल तुकांत शब्द शैली आधुनिक ज्ञान शैली व्यवहारिक कौशल व्याकरण बोध
December	पाठ 14 कागज की आत्मकथा पाठ 15 दो गौरैया	लिफाफे का चित्र बनाएं गौरैया का चित्र बनाएं P.T. II	कागज का लिफाफा बनाइए फ़्लैश कार्ड गतिविधि	रचनात्मक अभिव्यक्ति कागज निर्माण शैली सकर्मक अकर्मक क्रिया पक्षियों के प्रति प्रेम भाव	रचनात्मक कौशल लेखन कौशल उच्चारण कौशल वाचन कौशल वाक्य अभिव्यंजना भाव बोध

January	पाठ 16 सिंदबाद की यात्रा	पर्यटन स्थलों के नाम बताइए	अपनी यात्रा का वृत्तांत सुनाइए	नैतिक मूल्य का विकास यात्रा का महत्व और लाभ	व्याकरण बोध मौखिक कौशल मौलिक ज्ञान
February	Revision Annual examination	*शब्दार्थ *प्रश्न उत्तर *अभ्यास प्रश्न			

Sub.: Hindi Language

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	पाठ 10 क्रिया और काल पाठ 11 अव्यय शब्द	वाक्य में क्रिया शब्द छूट कर काल बताएं अव्यय शब्द खोज कर अलग लिखें	काल से संबंधित कहानी सुनाएं फ्लैश कार्ड गतिविधि	क्रिया का कालवाचक शब्दों से संबंध काल के भेद अव्यय शब्दों का महत्व प्रयोग और प्रकार	वाक्य अभिव्यंजना क्रियात्मक कौशल भाषण कौशल बौद्धिक कौशल तार्किक क्षमता वाक्य अभिव्यंजन
November	पाठ 14 मुहावरे और लोकोक्तियां पाठ कहानी लेखन 20	दिए गए अर्थों का मुहावरों से मिलान करें कहानी से संबंधित चित्र बनाएं	चित्रों को समझकर मुहावरा लिखें चित्र को देखकर कहानी का नाम बताएं	मुहावरों का प्रचलन महत्व और वाक्य प्रयोग कहानी लेखन में रुचि उत्साह और महत्व	वाक्य अभिव्यंजना रचनात्मक कौशल क्रियात्मक कौशल व्यवहारिक कौशल नैतिक ज्ञान लेखन कौशल

December	पाठ 19 निबंध पाठ 16 अपठित बोध	निबंध से संबंधित चित्र बनाएं अपठित गद्यांश का शीर्षक लिखिए P.T. II	विराम चिन्हों को ध्यान में रखकर निबंध सुनाएं	निबंध शैली मूल्यपरक ज्ञान जीवन शैली अपठित अनुच्छेद के प्रश्नों का उत्तर ज्ञान खोज विधि	लेखन कौशल क्रियात्मक कौशल तार्किक कौशल बौद्धिक कौशल भाषा बोध निदानात्मक कौशल
January	पाठ 17 पत्र लेखन पाठ 18 विराम चिन्ह	अनुच्छेद में विराम चिन्ह लगाएं	मित्र को पत्र लिखें विराम चिन्हों के भेद की गतिविधि	व्यावहारिक ज्ञान पत्र लेखन शैली औपचारिक भाषा भाषा की बारीकियों का महत्व चिन्हों का महत्व	रचनात्मक कौशल लेखन कौशल व्यावहारिक कौशल दृष्टांत कौशल पुनर्बलन कौशल क्रियात्मक कौशल
February	Rivision Annual examination	*प्रश्न उत्तर *अभ्यास प्रश्न			

Sub.: Sanskrit

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	पाठ 15 अपादान और संबंध कारक	कारक शब्दों से वाक्य बनाइए।	फ़्लैश कार्ड गतिविधि	करण और संप्रदान कारक चिन्ह का ज्ञान	वाक्य अभिव्यंजना पुनर्बलन कौशल

	पाठ 16 अधिकरण और संबोधन कारक	कारक शब्दों के चिन्हों पर गोला लगाएं	वाक्यों में गायब कारक लगाइए	और प्रयोग अधिकरण और संबोधन चिन्ह का प्रयोग और ज्ञान	निदानात्मक कौशल चिंतन मनन कौशल उद्दीपन कौशल मौखिक ज्ञान
November	पाठ 17 चतुर काकः पाठ 18 नीति श्लोकाः	कौवा का चित्र बनाएं आगे पीछे लिखे शब्दों को मिलाकर श्लोक पूरा करें	कौवा और कोयल में अंतर बताएं श्लोक को जल्दी बोलने का प्रयास	चतुराई का महत्व तार्किक ज्ञान संस्कृत उच्चारण श्लोक के माध्यम से नैतिक ज्ञान मूल्यपरक ज्ञान	उच्चारण कौशल बौद्धिक ज्ञान वाक्य अभिव्यंजना उच्चारण कौशल श्लोक अर्थ भाव बोध
December	पाठ 19 मूर्ख वानर कथा पाठ छात्र 20योःसंवाद (भविष्य काल)	बंदर का चित्र बनाएं आम बोलचाल के शब्दों का संस्कृत अर्थ	कहानी में भूतकाल के शब्द बताइए छात्र संस्कृत में संवाद का प्रयास करें	कथा के माध्यम से संस्कृत शब्दों का उच्चारण शुद्ध अशुद्ध वाक्य संस्कृत में वार्तालाप भविष्य काल के शब्दों का निर्माण और ज्ञान	मूल्यपरक ज्ञान क्रियात्मक कौशल लेखन कौशल संवाद कौशल चिंतन मनन कौशल रचनात्मक कौशल
January	पाठ 21 विद्यालयः	विद्यालय का चित्र बनाएं	विद्यालय में आवश्यक चीजों के नाम बताएं	विद्यालय की गतिविधियों के साथ	अवलोकन कौशल पुनरीक्षण कौशल

	पाठ 22दीपावलि:	दीपक का चित्र बनाएं	दीपक को सजाएं	संस्कृत अनुवाद शैली और उच्चारण दीपावली उत्सव का महत्व प्रचलित कथा का ज्ञान	मौखिक कौशल उद्दीपन कौशल पुनर्बलन कौशल उत्सव बोध भाव अभिव्यक्ति
February	Rivision Annual examination	*शब्दार्थ *प्रश्न उत्तर *अभ्यास प्रश्न			

Sub.: Maths

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	Unit 9 Average Unit 10 speed distance and time Unit 11 percentage	The sum of all numbers are 140. The average of the first three numbers are 34. The 4 th number is :-	The average of 1 6 th 1 4 th 12 and one-third is	Students will be able to find average easily.	Logical skill
November	Unit 12 profit and loss Unit 13 simple	Richa bought a walk man for rupees 1800. She sold it for rupees 1550 full stop find the loss or profit percent.	Complete the table-	Students will be able to use this knowledge in their daily life.	Understanding critical thinking

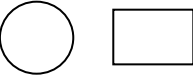
	interest				
December	Unit 14 temperature Unit 15 bills Unit 6 geometry	Draw a thermometer.	Convert into Celsius scale- Collect three types of bills.	Students will be able to know about temperature Students will be able to know about bills.	Critical thinking understanding
January	Unit 17 perimeter area and volume	Find the area	A room is 5 metre long 3 metre broad and 5 metre height. What is the volume of the room. Make a pie chart.	Students will be able to use this knowledge in their daily life.	Logical thinking critical thinking
February	Unit 18 pictograph	Rakesh bought well bananas 7 apples 9 oranges 6 mangoes and 54 coconut. Represent the data by frequency table.		Students will be able to draw bar graph frequency table and pie chart	Logical thinking understanding

Sub.: Science

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
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October	Lesson 9 the world of animals	Find out and write	a can empty box make a mini zoo using craft and small plants toys and animals made of clay	Student will be able to get knowledge about the world of animals	Reasoning observation understanding
November	Unit 4 lesson 10 rocks and minerals Lesson 11 soil	Draw pictures of different types of rocks out more about different methods of soil conservation and prepare a project report	collect various kind of rocks from your surrounding wash them properly and observe the similarities take some dry soil in a trade take another try having some dry soil add some water to it and so some seeds observe it	Will be able to know about rocks and minerals Students will be able to apply this knowledge in their daily life	Reservation logical thinking understanding
December	Lesson 12 simple machine	Draw two examples of each class of levers. Also label the position of effort load and fulcrum in each class.	make a list of any 10 simple machines around you	Student will be able to know about simple machines	Critical thinking observation understanding
January	Lesson 13 introduction to measurement	Collect main objects and see whether they float or sink in water	Your height with measuring tape	10 will be able to apply this knowledge in their daily life	Observation logical thinking understanding
February	Lesson 14 our environment	Write at least 10 points to save animals	Motivate the people of your locality to use recycled	Student will gain knowledge about our environment	Observation critical thinking understanding

Subject- Computer

OCTOBER	Advanced LOGO Commands Writing LOGO procedures	Draw chart of different LOGO commands with their function. Draw a table on chart paper to show menu options, use and descriptions.	Draw hexagon using LOGO command. Write a procedure to draw a circle and a rectangle. 	<ul style="list-style-type: none">• Students will be able to draw shapes.• Students will be able to resize any shapes. • Students will be able to know how to name a procedure. • Students will be able to know the rules while naming a procedure.	Technical, Reading, Writing, listening, communicative. Reading, Writing, Communicative, Artistic.
NOVEMBER	Introduction to MS Excel	Create marksheet of your previous class on A4 sheet.	Create the same marksheet in MS Excel.	<ul style="list-style-type: none">• Students will be able to use excel.• Students will be able to learn how to create data and store it in excel.	Learning, Thinking, Writing, Reading.
DECEMBER	Objects and	Write a paragraph,	Make a list of your	<ul style="list-style-type: none">• Students will be able to format the	Technical,

	<p>Formatting in MS Word</p> <p>More on Internet</p>	<p>change formatting, use numbers and bullets to format it on punch paper.</p> <p>Search some websites where you can find various kinds of stories (use Google to search the websites).</p>	<p>friends whom you want to invite on your birthday.</p> <p>Format the document with the help of font group.</p> <p>Using Internet, download pictures and important information on ten famous historical monuments of India and make ppt. of ten slides on these monuments. Insert text and pictures in the slides.</p>	<p>text in MS Word.</p> <ul style="list-style-type: none"> • Students will be able to make numbered list or use bulleted list. • Students will be able to browse the information. • Students will be able to learn how to download information. 	<p>Reading, Writing, Listening, Speaking, Typing.</p> <p>Reading, Writing, Listening, Technical, Typing, Artistic.</p>
JANUARY	Revision	<ul style="list-style-type: none"> • MCQ • Fill in the blanks • Unscramble 			

- Long and Short answer
- Coding, Diagram.

Sub: Social Science

Month	Topic	S.E. Activity	Lab/Map	Learning Outcomes	Skill Enhancement
October	Ch 11. The Machine Age.	Draw 2 application that work on electricity in your house and 2 tools that were used by early man. Name and color them	Students will make a paper windmill under the supervision of the teacher and write few lines about it in paper. Few student will be called for explaining about windmill.	Students will learn about *The metals used by early man to make tools. *Industrial Revolution. *Use of fuels to run machines.	Cultural Skill Emotional Skill Co orporation
	Ch 12. Health	Write any five	Teacher will		

	and Science	points how you can control the spread of disease in your body.	show you flash cards of medical instruments with their names and who discovered them. Then randomly students will be picked up to tell any four or five instrument with the name of the person who discovered it.	Students will learn about *The history of medical instruments. *Latest discoveries in the field of medical science.	Focus Learning Skill Creative Skill
	Ch 13. Famous People of the World	Write and poem written by Rabindra Nath Tagore or	Divide the class in two group and discussion will be there on	Students will learn about *Poets	

		<p>Sarojini Naidu and color it.</p> <p>Two or three best poem then will be chosen by the teacher and the student will recite it.</p>	<p>the famous people of the world in various fields.</p>	<p>*Spiritual and Religious leader</p> <p>*Philosopher</p>	<p>Discussion</p> <p>Writing</p> <p>Reading</p>
November	Ch 14. The Birth of the United Nations.	Write six important human rights as mentioned by UN and two or three students will be called	Teacher will make the UNO in the class. She will choose the members and will give them the power to maintain	<p>Students will learn about:</p> <p>*The aims, principles and the main objective of the</p>	<p>Thinking</p> <p>Learning</p> <p>Listening</p>

	Ch 15. Working of the UN	<p>out to speak aloud in class the human rights.</p> <p>Collect the flags of the member countries of UN and paste them in your scrapbook</p>	<p>discipline and peace in classroom</p> <p>Five group will be made and each group will come in front of class and will explain about the following agencies of the UN as assigned by the teacher-</p> <p>*UNICEF</p>	<p>United Nation.</p> <p>Students will learn about:</p> <p>*The principal organs of the UN and their functions.</p> <p>*The main agencies of the UN and their functions.</p>	<p>Reading,</p> <p>listening</p> <p>Focus</p> <p>Understanding</p>
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December	Ch 16. The British Rule and The 1857 War of Independence	On the political map of India mark the main centres of the Revolt of 1857.	*ECOSOC *WHO *FAO *UNESCO	Students will learn about *How the British set up their rule in our country. *The incidents which led to the revolt of 1857.	Speaking Cultural Skill
	Ch 17. Our	Write down the slogans given by	Student will be asked to dress	Students will learn about	

<p>January</p>	<p>Freedom Movement (1857-1947)</p> <p>Periodic Test 2</p> <p>Ch 18. Political Administration of India</p>	<p>various freedom movement leaders with the name of the movements.</p> <p>Draw a flow chart showing different levels of Government of India</p>	<p>up in their favourite freedom fighter and then fashion show will be organized in the class.</p> <p>Class will be divided in two groups. One student at a time from each group will name of its capital. It will be done in an alternative way.</p>	<p>*Formation of the Indian National Congress</p> <p>*Quit India Movement</p> <p>Students will learn about:</p> <p>*States and Capitals</p> <p>*The different levels of Government in India.</p> <p>*The functions of Central and State</p>	<p>Learning</p> <p>Skill</p> <p>Writing</p> <p>Reading</p> <p>Observation</p> <p>Pateince</p> <p>Team Work</p>
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				Government	
February	Revision+ Annual Examination	*Multiple choice questions *Fill ups *One word *Matching *Short Ans *Long Ans			